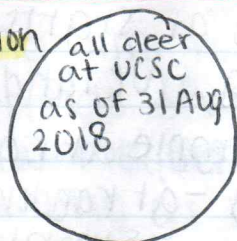
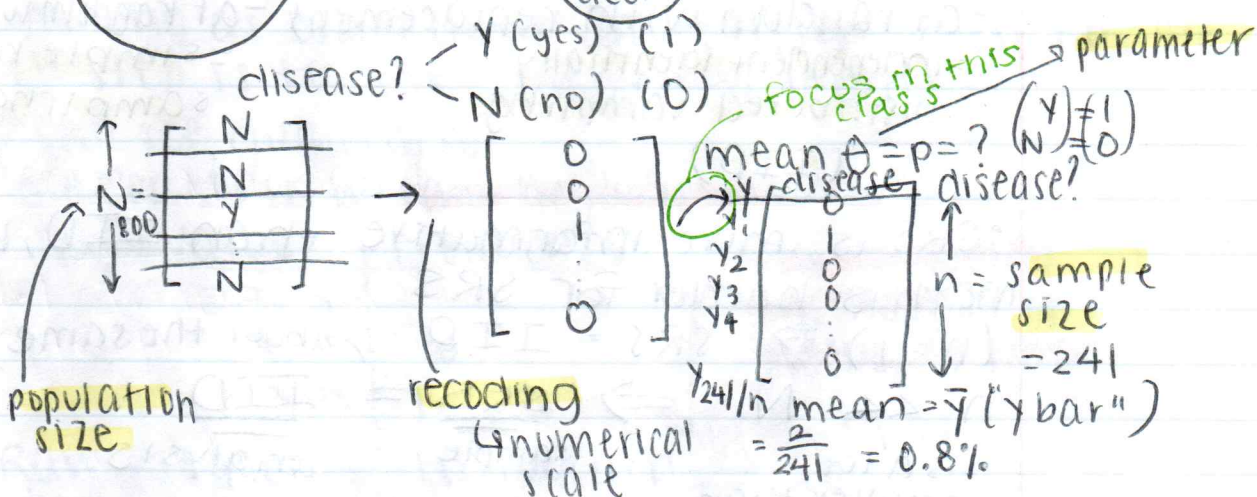
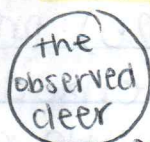


Stats Lecture #2: Variable Types + Histograms

$P =$ population



sample (\mathcal{S})



• General data set (matrix) \uparrow 1 column for each variable

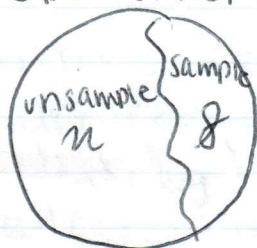
1 row for each element/individual (subjects)

things we measure on subjects

• Any variable that takes on only 2 possible values is dichotomous (binary)

• Mean of a column of numbers = average of that column = $\frac{\text{sum of all \#s}}{\text{how many \#s there are}}$

Population



• Goal: try to sample so that sample and unsample are as similar as possible in all relevant ways

• 1650 - Pascal, Fermat began studying probability/statistics

- Bayes (1760) started looking at statistics
- Neyman (1925): proposed using true random sampling
- simplest method: choose sample at random
 - at random with replacement = independent identically distributed sampling (IID)
 - at random w/o replacement = simple random sampling (SRS)

• SRS is more informative than IID, but math is harder for SRS

$(n=1) \Rightarrow \text{SRS} = \text{IID}$, about the same

$n \ll N \Rightarrow \underline{\text{SRS}} \approx \underline{\text{IID}}$

is a lot smaller than sample analysis

Variable	possible values for variable	
eye color	brown, blue	qualitative (qual) categorical
success in running a maze	very slow (1) slow (2) moderate (3) fast (4) very fast (5)	(no place on number line) <u>qual</u> ordinal
size of a plant	height (cm) (2.54 cm/in) # leaves ex: 12, 13, 14	discrete quantitative numerical
growing temp. (°C) (°F) (X) produces most bugs	78 °F	continuous